





Graduation Project

All In One Academic Hub

Prepared by:

Yassa Alqess Poktor Kamal	CS
Mohamed Ibrahim Elsayed ALI	CS
Abdullah Hakim Abd El-Raouf	CS
Mohamed Salah Abd El-Fatah	CS
Salma Khaled Mohamed Rashed	CS
Ahmed Ashraf Mohamed Mohamed	CS
Mohamed Ali Murad Amen	CS
Abd El-Rahman Ali	IS

Supervised by:

Dr. Ahmed Emad El-din

Co-Supervised by: Eng. Mohamed Maged

2023-2024

Acknowledgment

Acknowledgment

Both scientifically and practically, we have put a lot of effort into our project. All of this wouldn't have been possible without Allah, Doctors, Assistants, and team members.

We extend sincere appreciation to **Prof. Dr. Nabila Mohamed Hassan**, the dean, for her unwavering support and leadership.

Special recognition goes to **Prof. Dr. Ahmed Emad El-din**, former dean, for the insightful contributions that significantly influenced our project's outcomes.

Gratitude is expressed **to Prof. Dr. Hussam Elbehiery**, our esteemed external supervisor, for dedicated guidance and invaluable insights.

Acknowledgment is conveyed to **Prof. Dr. Hany Girgis**, Nursing Medicine Co-Ordinator, for essential information and consistent support.

Profound thanks to Eng. Mohamed Maged for steadfast support and valuable contributions to the project's success.

Table of Contents

Contents

Acknowle	edgment	2
Table of (Contents	4
Abstract		6
List of A	bbreviation	9
List of F	igures	11
Introduct	tion	14
1.1	Background and motivation:	
1.2	Problem statement:	
1.3	Project objectives and solutions:	
1.4	Stakeholders:	
2		
Literatur	e Review	
2.1	Overview	
2.2	System Components	23
2.3	The scalability and performance	24
2.4	Conclusion	24
Analysis	and design	25
3.1	Overview	
3.2	System Models	
4		73
System Ir	nplementation	73
4.1	Tools & Technologies	74
4.2	Implementation of functionalities	74
4.3	mobile application screens	87
4.4	Dashboard screens	
Referenc	es	115

Abstract

Abstract

In response to the challenges faced by educational institutions in managing diverse aspects of the learning process, our application emerges as a strategic solution. Recognizing the need for a streamlined and integrated approach, we propose a comprehensive educational platform.

This platform addresses issues related to attendance tracking, examination management, and classroom collaboration. By providing professors with a versatile tool for generating diverse exam modules & versatile classroom features, we offer a solution that enhances the efficiency and effectiveness of educational delivery.

Additionally, our application fosters a constructive feedback loop, empowering students to share insights about their learning experiences. Moreover, the inclusion of a robust chat service facilitates real-time communication between students and educators, fostering a dynamic and interactive learning environment.

In essence, our solution addresses the complexities of educational administration and interaction, presenting a unified platform that optimizes various facets of the teaching and learning process.

List of Abbreviation

List of Abbreviations

- AIO: All in one
- UI: User Interface
- UX: User Experience
- HTML: Hypertext Markup Language
- CSS: Cascading Style Sheets
- JS: JavaScript
- TS: Typescript
- DFD: Data Flow Diagram
- ERD: Entity Relationship Diagram
- NFR: Non-Functional requirement
- CI/CD: Continuous Integration/Continuous Deployment
- SOW: Scope of work
- SPA: Single Page APPlication

List of Figures

List of Figures

Figure 1	The architecture design	29
Figure 2	The Level Zero(0) or in another word Context	30
Figure 3	The level one(1)	31
Figure 4	The level two(2)Attendance Model	31
Figure 5	The level two(2) Exam module	32
Figure 6	The level two(2) Communication Module	33
Figure 7	The level two(2) Feedback Module	33
Figure 8	The level two(2) CourseRoom Module For student	34
Figure 9	The level two(2) CourseRoom Module For professors	35
Figure 10	The level two(2) Identity & administrator Module	36
Figure 11	Use Case in Review	37
Figure 12	Use Case Classroom Module	38
Figure 13	Use Case exam Module	38
Figure 14	Use Case Attendance Module	39
Figure 15	Use Case Identity & Communication & Feedback Module	39
Figure 16	Use Case Admin Module	40
Figure 17	ERD Diagram in Review	41
Figure 18	Business Schema in Review	42
Figure 19	Attendance Schema Module	43
Figure 20	ClassWork Schema Module	44
Figure 21	Exam Schema Module	45
Figure 22	Feedback Schema Module	46
Figure 23	User Management Schema Module	47
Figure 24	Class Diagram in Review	48
Figure 25	Class Diagram Classroom Module	49
Figure 26	Class Diagram Attendance Module	50
Figure 27	Class Diagram Exam Module	51
Figure 28	Class Diagram Feedback Module	52
Figure 29	Class Diagram General	53
Figure 30	Activity Diagram Login and profile complete Module	54
Figure 31	Activity Diagram Exam Module	56
Figure 32	Activity Diagram Feedback Module	57
Figure 33	Activity Diagram Communication Module	58
Figure 34	Activity Diagram Administrator Module	59
Figure 35	Activity Diagram ClassWork Module	60
Figure 36	Sequence Diagram Authentication Module	61
Figure 37	Sequence Diagram Attendance Module For Professor	62
Figure 38	Sequence Diagram Attendance Module For Student	63
Figure 39	Sequence Diagram Exam Module For Professor	64
Figure 40	Sequence Diagram Exam Module For Student	65
Figure 41	Sequence Diagram Review Module For Professor	66
Figure 42	Sequence Diagram Review Module For Student	67
Figure 43	Sequence Diagram Announcement Module For Professor	68
Figure 44	Sequence Diagram Announcement Module For Student	69

Figure 45	Sequence Diagram CourseWork Room Settings Module70)
Figure 46	Sequence Diagram Communication Module7	1
Figure 47	Sequence Diagram Feedback Module7	1
Figure 48	Sequence Diagram Administration Module7	2

1.

Introduction

1.1 Background and motivation:

As a student, I have personally experienced the challenges of managing my academic life effectively. Keeping track of student attendance, assignments, exams, and extracurricular activities can be overwhelming, and it can be difficult to stay organized and on top of everything. I have also witnessed the challenges faced by educators in tracking attendance and communicating with students.

Our motivation for developing our platform stems from a desire to address these challenges and provide a comprehensive solution that benefits both students and educators. I believe that technology can play a transformative role in enhancing teaching and learning experience, and I am passionate about creating innovative solutions that empower students and educators to succeed.

1.2 Problem statement:

We address the following key problems:

- Students struggle to manage their assignments and exams effectively, leading to stress and reduced productivity.
- Communication between students and instructors, as well as among peers, is often fragmented and inefficient, hindering collaboration and learning.
- Traditional attendance tracking methods are often manual and error-prone, leading to inaccurate records and administrative inefficiencies.
- Students and educators lack a centralized platform to access and share academic resources, feedback, and other relevant information.

1.3 Project objectives and solutions:

The primary objectives of our platform are to:

- Provide a user-friendly platform for students to manage their assignments, exams, and extracurricular activities.
- Facilitate effective communication between students and instructors, as well as among peers, through in-app messaging, and discussion forums.
- Implement accurate and reliable attendance tracking using advanced technologies such as Geo-Fencing technology.
- Create a central repository for academic resources, feedback, and other relevant information, accessible to both students and educators.

1.3.1 Features for student:

We offer a range of features tailored to the needs of students, including:

- Assignment and Exam Tracking: Students can access both assignments & exams and track their progress on assignments and exams.
- Resources Access: Students can access course materials and other academic resources.
- Communication Tools: Students can communicate with instructors and peers through inapp messaging and participate in discussion forums for each course.
- Attendance Tracking: Students can mark their attendance using Geo-Fencing or manual entry and receive alerts regarding their attendance status.
- Gradebook Integration: Students can view their grades and track their academic progress over time.
- Feedback and Voting: students can share insights about their learning experiences.

1.3.2 Feature for professor:

We also provide a range of features for professors, including:

- Communication Tools: Professors can send automated reminders for classes, exams, and assignments, send push notifications for important announcements, and communicate with students through in-app messaging.
- Attendance Tracking: Professors can monitor and record attendance for each class session, and view attendance reports for individual students or the entire class.
- Gradebook Integration: Professors can integrate their gradebook with the app to provide students with a consolidated view of their grades and academic progress.
- Feedback and Voting: Professors can collect feedback from students to enhance course materials and teaching methods, and conduct polls or surveys within the app.
- Manage Resources: Professor can upload materials, assignments, and other resources.
- Make and manage exams: Professor can both create exam manually or auto based on our algorithm and can assign this exam to specific range of memberships or let the algorithm to auto assign to memberships.

1.4 Stakeholders:

End Users:

- Administrator
- Professor
- Lab instructor
- Student

2. Literature Review

2.1 Overview

This section delves into an in-depth exploration of the technologies employed in the project, offering a detailed insight into the pivotal components. Additionally, it provides essential information surrounding the project's vision, ensuring a comprehensive understanding of the overarching goals and aspirations.

2.1.1 Tools & Technologies

Mobile App Development

- React Native
- Expo framework

Front-End Development

- HTML
- CSS
- Tailwind
- ReactJS [TypeScript]
- Vite

Back-End Development

- NodeJS [TypeScript]
- .Net core

Caching

• Redis

Communication & messaging system

• Kafka

Database provider

Postgres

Containerization and Artifact Hosting

• Docker & Docker Hub

Source Code Management

• Git

Source Code Hosting

• GitHub

Continuous Integration/Continuous Deployment (CI/CD)

• GitHub Actions

Cloud provider

• Azure

Message service

• Twilio

3-rd party tools:

- Vs code
- Discord web hooks
- Husky hooks

Testing:

- Postman
- Swagger
- JMeter
- Jest

Logging & monitoring:

• Winston

2.1.2 Front-End development

2.2.1.1 HTML (Hypertext Markup Language):

Purpose: HTML is the standard markup language used to structure content on the web. It defines the basic structure of your web page using elements such as headings, paragraphs, lists, links, and more.



2.2.1.2 CSS (Cascading Style Sheets):

Purpose: CSS is used for styling HTML elements, enhancing the visual presentation of your web pages. It allows you to define the layout, colors, fonts, and other visual aspects, ensuring a cohesive and appealing design.



2.2.1.3 TypeScript:

Purpose: TypeScript is a superset of JavaScript that adds static typing to the language. It enhances code maintainability and catches errors during development. With TypeScript, you can write more robust and scalable code for your front-end application.



2.2.1.4 Tailwind:

Purpose: Tailwind CSS is a utility-first CSS framework that provides a low-level set of reusable utility classes for building custom user interfaces. It promotes a modular and composable approach to styling, enabling rapid UI development and consistent, responsive designs. Tailwind CSS offers highly customizable utilities, responsive utilities out-of-the-box, and a focus on developer productivity.



2.2.1.5 Mobile Application:

React Native:

Purpose: React Native is a framework for building cross-platform mobile applications (SPA) using React and JavaScript. It allows you to use a single codebase to develop apps for both iOS and Android platforms. React Native facilitates faster development and maintains a native-like performance.



2.1.3 Back-End development

Node.js:

Purpose: Node.js is a server-side JavaScript runtime. It enables the execution of JavaScript code on the server, allowing you to build scalable and high-performance web applications. It's known for its event-driven, non-blocking I/O model, making it suitable for handling concurrent requests.

nede

.NET Core:

Purpose: .NET Core is a cross-platform, open-source framework for building modern, cloud-based, and scalable applications. It supports multiple programming languages and is particularly well-suited for building microservices. It provides a robust infrastructure for developing and deploying scalable back-end services.



Microservices Architecture:

Purpose: Microservices architecture involves developing a software system as a collection of small, independent services that communicate with each other through well-defined APIs. This approach enhances scalability, maintainability, and flexibility. Using Node.js and .NET Core as microservices allows you to develop, deploy, and scale individual components independently, promoting a modular and distributed system.



2.1.5 Scope of work (SOW)



2.2 System Components

• Authentication/Authorization (Identity Module):

Establish a secure identity module with robust authentication and authorization mechanisms to safeguard access, tailored for students and instructors.

• Repository Layer (Database and Caching Module):

Implement a resilient repository layer targeting the database and caching system, ensuring efficient storage and retrieval of student and instructor data while optimizing performance.

• Notification Service:

Develop a notification service that ensures timely communication of important announcements and updates to students and instructors.

• Communication Service:

Create a communication service to integrate with email or messaging tools, fostering effective and seamless communication among students and instructors.

• Dashboard:

Design an intuitive and user-friendly dashboard providing students and instructors with quick access to essential information.

• Attendance Module:

Build a comprehensive attendance module, incorporating features like class attendance tracking for students and instructors to ensure accurate records.

Class Work Module:

Develop a module to manage and organize class-related activities, tailored for students and instructors, ensuring a streamlined process for recording, and tracking coursework and assignments.

• Exam Module:

Implement an exam module that facilitates the scheduling, recording, and management of student examinations, providing a structured approach to assessment.

2.3 The scalability and performance

Scalability and Performance Optimization:

Implement scalable architecture and performance optimization strategies to accommodate the growth of students and instructors, leveraging database sharding, load balancing, and caching mechanisms to ensure efficient system responsiveness and resource utilization.

2.4 Conclusion

1. The secure identity module ensures a tailored and protected access environment, while the resilient repository layer, incorporating database and caching mechanisms, optimizes data storage and retrieval for improved performance. The notification and communication services foster seamless interaction, keeping students and instructors informed. The intuitive dashboard provides quick access to vital information, and the attendance, class work, and exam modules offer comprehensive tools for efficient record-keeping and assessment. Moreover, the system's scalability and performance optimization, incorporating strategies like database sharding and load balancing, ensure adaptability to the growing needs of the educational community, promising an agile and responsive platform for sustained success.

Analysis and design

3.1 Overview

This chapter encompasses a thorough examination of the system, focusing on both analysis and design aspects. It elucidates the system's functionality and non-functional requirements, presenting a comprehensive overview through the exploration of Use Case Diagrams, Sequence Diagrams, Data Flow Diagrams (DFD), Entity Relationship Diagrams (ERD), and other pertinent components.

3.1.1 Requirements and analysis

Agile methodology is a project management and software development approach that prioritizes flexibility, collaboration, and customer satisfaction.

In Agile sprints, the development process is divided into time-boxed iterations (sprints) with specific objectives:

Planning:

- Define and prioritize tasks for the sprint.
- Establish a sprint goal and expected deliverables.

Design:

- Make design decisions, including architecture and user interface.
- Create a blueprint for development.

Development:

- Implement features incrementally.
- Ensure continuous integration for cohesive coding.

Testing:

- Conduct unit testing by developers.
- Perform integration testing to ensure module compatibility.
- Utilize automated testing for efficiency.

Evaluation & integration:

- Conduct a sprint review to showcase completed work.
- Gather feedback for adjustments.
- Reflect on the sprint in a retrospective meeting for improvements.
- This iterative cycle allows for adaptability, transparency, and the continuous delivery of value to stakeholders.



3.1.2 Functional requirements

A functional requirement (FR) document defines the functionality of a system or one of its subsystems. It also depends upon the type of software, expected users, and the typeof system where the software is used.

<u>Functional requirements</u> as we mentioned above in chapter 1.

3.1.3 Non-functional requirements

A Non-Functional requirement (NFR) is a requirement that specifies criteria that can be used to judge the operation of the system, rather than specific behaviors. Non-functional requirements are often. Called "quality attributes" of a system.

It's a statement of what a product is or how it will be constructed, or a constraint on how the product will be designed or will behave.

- Nonfunctional requirements such as:
 - Performance:

Requirement: The system must handle a concurrent user load of [specify the expected number] without significant performance degradation.

Requirement: All critical transactions, such as authentication and data retrieval, must have a response time of less than [specify the acceptable time].

• Scalability:

Requirement: The system should be easily scalable to accommodate an increase in the number of students, instructors, and concurrent users.

Requirement: Scalability should be achieved through strategies like database sharding and load balancing.

• Reliability:

Requirement: The system should have a high level of reliability, with an uptime of at least 99%.

Requirement: Implement automatic backup and recovery mechanisms to ensure data integrity and availability.

• Security:

Requirement: All data transmission should be encrypted using secure protocols (e.g., HTTPS) to ensure the confidentiality and integrity of information.

Requirement: The system must enforce strong password policies and implement secure authentication mechanisms.

• Usability:

Requirement: The user interface must be intuitive and user-friendly, requiring minimal training for students, instructors, and administrators.

Requirement: The system should support accessibility standards to ensure usability for users with disabilities.

• Availability:

Requirement: The system should be available 24/7, with scheduled maintenance windows communicated in advance.

Requirement: Implement a failover mechanism to ensure continuous service in the event of server or component failures.

• Scalability and Performance Optimization:

Requirement: Regularly monitor system performance and optimize database queries, ensuring efficient resource utilization.

Requirement: Periodic scalability tests should be conducted to assess the system's ability to handle increased loads.

• Interoperability:

Requirement: The system should support integration with external systems and services, such as external databases or third-party tools.

Requirement: APIs should be well-documented and conform to industry standards for interoperability.

3.2 System Models

3.2.1 The architecture design



Figure 1 The architecture design

3.2.2 The levels of DF Diagram

The meaning of Data Flow Diagram:

- a graphical representation that illustrates how data flows within a system. It is a visual tool used in the analysis and design phase of system development to depict the movement of data between processes, data stores, and external entities.

3.2.2.1 The Level Zero(0) or in another word Context



Figure 2 The Level Zero(0) or in another word Context

3.2.2.2 The level one(1)



Figure 3 The level one(1)

3.2.2.3 The level two(2)



3.2.2.3.1 Attendance Model







Figure 5 The level two(2) Exam module

3.2.2.3.3 Communication Module



Figure 6 The level two(2) Communication Module







3.2.2.3.5 CourseRoom Module



For student



For professors



Figure 9 The level two(2) CourseRoom Module For professors

3.2.2.3.6 Identity & administrator Module



Figure 10 The level two(2) Identity & administrator Module
3.2.3 The use case Diagram

The meaning of UseCase Diagram:

-is type of diagram that illustrates the interactions between users (actors) and a system, focusing on the ways in which the system responds to external stimuli. Use Case Diagrams provide a high-level view of a system's functionality by capturing the various ways users might interact with it and the specific functionalities the system will provide in response.

3.2.3.1 use case in review



Figure 11 Use Case in Review







Figure 13 Use Case exam Module



Figure 14 Use Case Attendance Module





Figure 15 Use Case Identity & Communication & Feedback Module



Figure 16 Use Case Admin Module

3.2.4 The ER Diagram

The meaning of ER Diagram:

- is a visual representation of the data model that illustrates the relationships among entities in a database. It is a widely used tool in database design and serves to depict the logical structure of a database in a clear and concise manner.



Figure 17 ERD Diagram in Review

3.2.5 Schema Diagram

The meaning of Schema Diagram:

-is a visual representation of a database schema. In the context of databases, a schema defines the structure of the database, including tables, fields, relationships, and constraints. A schema diagram provides an overview of how these components are organized and connected within the database.

3.2.5.1 Business Schema



Figure 18 Business Schema in Review

3.2.5.2 Attendance Schema



Figure 19 Attendance Schema Module

3.2.5.3 ClassWork schema



Figure 20 ClassWork Schema Module

3.2.5.4 Exam schema



Figure 21 Exam Schema Module



Figure 22 Feedback Schema Module

3.2.5.6 User Management



Figure 23 User Management Schema Module

3.2.6 Class Diagram

The meaning of class Diagram:

-is a type of diagram that represents the structure and relationships of classes within a system or application.



Figure 24 Class Diagram in Review

3.2.7 Class explained

3.2.7.1 Classroom



Figure 25 Class Diagram Classroom Module







Figure 27 Class Diagram Exam Module



Figure 28 Class Diagram Feedback Module





3.2.8 Activity Diagram

The meaning of activity diagram:

-is a type of diagram that illustrates the workflow or procedural flow of activities within a system or a business process. It provides a visual representation of the dynamic aspects of a system, showing the sequence of activities, actions, decisions, and transitions.

3.2.8.1 Login and profile complete



Figure 30 Activity Diagram Login and profile complete Module



Figure 25 Activity Diagram Attendance Module



Figure 31 Activity Diagram Exam Module

3.2.8.4 Feedback



Figure 32 Activity Diagram Feedback Module

3.2.8.5 Communication



Figure 33 Activity Diagram Communication Module



Figure 34 Activity Diagram Administrator Module



Figure 35 Activity Diagram ClassWork Module

3.2.9 Sequence Diagram

The meaning of sequence diagram:

-is a type of diagram that illustrates the interactions and messages exchanged between different objects or components in a system over a specific period. Sequence diagrams provide a visual representation of the chronological order of interactions among objects, showing how they collaborate to achieve a particular functionality or use case.





Figure 36 Sequence Diagram Authentication Module

3.2.9.2 Attendance



3.2.9.2.1 Attendance for instructor

Figure 37 Sequence Diagram Attendance Module For Professor





Figure 38 Sequence Diagram Attendance Module For Student











Figure 40 Sequence Diagram Exam Module For Student

3.2.9.4 Review module

3.2.9.4.1 instructor review and evaluate student submissions

























Figure 45 Sequence Diagram CourseWork Room Settings Module

3.2.9.7 Communication









Figure 47 Sequence Diagram Feedback Module

3.2.9.9 Administration



Figure 48 Sequence Diagram Administration Module
4. System Implementation

4.1 Tools & Technologies

As mentioned in chapter2 section Tools & Technologies

4.2 Implementation of functionalities



4.2.1.1 User register





```
@HttpCode(HttpStatus.OK)
@ApiBody({ type: loginDto })
@Post('login')
async signIn(@Body(new JoiValidationPipe(loginSchema)) signInDto: loginDto) {
const data = await this.authService.signIn(
signInDto.email,
signInDto.password,
);
return {
statusCode: HttpStatus.OK,
message: 'Login successful',
data,
};
```



```
@UseGuards(AccessTokenGuard, rulesGuard, PermissionGuard)
@Roles('Student')
@Permissions('update')
@Put('profile')
@ApiBody({ type: updateUserDto })
@ApiResponse({
  status: 200,
  description: 'User profile updated successfully',
type: User,
})
0 references
async updateProfile(
@userDec() payload: JwtPayload,
@Body() user: updateUserDto,
): Promise<CommonResponse<User>> {
  const data = await this.usersService.update(payload.sub, user);
return {
statusCode: HttpStatus.OK,
message: 'User profile updated successfully',
data,
···};
```







```
@HttpCode(HttpStatus.OK)
@UsePipes(new JoiValidationPipe(ResetPasswordSchema))
@ApiBody({
    type: ResetPasswordDto,
  })
@Post('Reset')
0 references
async resetPassword(
  @Body() data: ResetPasswordDto,
): Promise<CommonResponse<void>> {
    await this.authService.resetPassword(data);
    return {
    statusCode: HttpStatus.OK,
    message: 'Password reseted successfully',
    };
}
```

```
@ApiBody({
schema: {
properties: {
token: { type: 'string' },
},
· },
})
@HttpCode(HttpStatus.OK)
@Post('verifyotp')
0 references
async verifyotp(
@Body() data: Record<string, any>,
): Promise<CommonResponse<void>> {
await this.authService.isOtpValidAndVerified(data.email);
return {
statusCode: HttpStatus.OK,
message: 'Otp verified successfully',
};
}
```

4.2.2 Classroom service 4.2.2.1 Announcements

endpoints:

announcmentRouter.post("/addAnnouncment", upload("announcments")).single("file"), announcmentController.addAnnouncment); announcmentRouter.post("/getAnnouncments", announcmentController.getAnnouncments); announcmentRouter.post("/updateAnnouncment", upload("announcments")!.single("file"), announcmentController.updateAnnouncment); announcmentRouter.post("/deleteAnnouncment", announcmentController.deleteAnnouncment); announcmentRouter.post("/getAnnouncment", announcmentController.deleteAnnouncment);

Update service example



4.2.2.2 Assignments

endpoints:

```
assignmentRouter.post("/addAssignment", upload("assignments")1.single("file"), assignmentController.addAssignment);
assignmentRouter.post("/getAssignments", assignmentController.getAssignments);
assignmentRouter.post("/updateAssignment", assignmentController.getAssignments);
assignmentRouter.post("/updateAssignment", upload("assignment")1.single("file"), assignmentController.updateAssignment);
assignmentRouter.post("/deleteAssignment", assignmentController.deleteAssignment);
```

Update service example:

```
public async updateAssignment(assignmentPayload: AssignmentUpdatePayload, path: string): PromisesAssignmentResponses
    const { assignmentId } = assignmentPayload;
    const assignment = await Assignment.findByPk(assignmentId);
    if (lassignment) (
        throw new Error('Assignment not found');
    await assignment.update({ ...assignmentPayload });
    if (path) {
        const material = await Material.findOne({ where: { assignmentId } });
        if (material) (
            await material.update({ filePath: path });
                filePath: path,
                category: materialCategory.ANNOUNCEMENT,
                assignmentId: assignment.assignmentId
        assignmentId: assignment.assignmentId,
        title: assignment.title,
        description: assignment.description,
        assignedGrade: assignment.assignedGrade,
        dueDate: assignment.dueDate,
        state: assignment.state,
        updatedAt: assignment.updatedAt,
        createdAt: assignment.createdAt,
        materials: assignment.materials,
        filePath: path,
        roomId: assignment.roomId,
        userId: assignment.userId
```

Apis:

submissionRouter.post("/addSubmission", upload("submissions")|.single("file"), submissionController.addSubmission); submissionRouter.post("/getSubmission", submissionController.getSubmission); submissionRouter.post("/updateSubmission", upload("submissions")|.single("file"), submissionController.updateSubmission); //before deadline submissionRouter.post("/getOnTimeSubmissions", submissionController.getOnTimeSubmissions); submissionRouter.post("/getIateSubmissions", submissionController.getOnTimeSubmissions); submissionRouter.post("/getIateSubmissions", submissionController.getIateSubmissions); submissionRouter.post("/deleteSubmission", submissionController.deleteSubmission); submissionRouter.post("/deleteSubmission", submissionController.deleteSubmission);

Get Late Submissions service example:

1 reference
<pre>public async getLateSubmissions(assignmentId: string): Promise<submissionresponse[]> {</submissionresponse[]></pre>
<pre>const submissions = await Submission.findAll({</pre>
<pre>where: { assignmentId, late: true },</pre>
<pre>include: [{</pre>
·····model:User,
••••••••••••••••••••••••••••••••••••••
····as: 'user'
•••••
····});
<pre>return submissions.map(submission => ({</pre>
submissionId: submission.submissionId,
<pre> draftGrade: submission.draftGrade,</pre>
·····late: submission.late,
<pre>text: submission.text,</pre>
<pre>updatedAt: submission.updatedAt,</pre>
<pre>createdAt: submission.createdAt,</pre>
userId: submission.userId,
<pre>assignmentId: submission.assignmentId,</pre>
<pre>materials: submission.materials,</pre>
displayName: submission.user.displayName ''
····}));

4.2.2.4 Room management

Apis:

roomRouter.post("/addRoomToCourse", roomController.addRoom); roomRouter.post("/getRoomDetails", roomController.getRoom); roomRouter.post("/updateRoom", roomController.updateRoom); roomRouter.post("/deleteRoom", roomController.deleteRoom); userRoomRouter.post("/addUser", userRoomController.addRoomUser); userRoomRouter.post("/removeUser", userRoomController.removeRoomUser); userRoomRouter.post("/getRoomUsers", userRoomController.getRoomUsers); userRoomRouter.post("/getUserRooms", userRoomController.getUserRooms); userRoomRouter.post("/bulkRemove", userRoomController.bulkRemoveRoomUsers); userRoomRouter.post("/bulkAdd", userRoomController.bulkAddRoomUsers);

Get Room Users Service example:

<pre>1 reference • public · async · getRoomUsers(payload: · RoomUsersGetPayload): · Promise<roomusersgetresponse> { • const · room ·= · await · Room.findByPk(payload.roomId) • · · · if · (!room) · throw · new · Error('Room · not · found')</roomusersgetresponse></pre>
<pre>const records = await UserRoom.findAll({ where: { roomId: payload.roomId } })</pre>
<pre>const users = await Promise.all(records.map(async record => {</pre>
<pre>const user = await User.findByPk(record.userId) as User // possible null</pre>
······return {
userId: user.userId,
email: user.email,
displayName: user.displayName,
arabicName: user.arabicName,
role: user.role
as UserResponse
·····}))
return { users }
• • }

4.2.3 Exam Service

Handlers:



4.2.4 Feedback Service

```
@ApiResponse({
 status: 201,
 description: 'Feedback submitted succesfully',
 type: Feedback,
})
@ApiBody({
 type: createFeedbackDto,
})
@Post('craeteFeedback')
0 references
async create(
 @Body() createFeedbackDto: createFeedbackDto,
): Promise<CommonResponse<Feedback>> {
const data = await this.feedbacksService.create(createFeedbackDto);
return {
message: 'Feedback submitted succesfully',
statusCode: HttpStatus.CREATED,
data,
};
@ApiBody({
schema: {
properties: {
userId: {
type: 'string',
},
},
},
})
@Post('getFeedbacks')
0 references
async get(
@Body('userId') userId: string,
): Promise<CommonResponse<Feedback[]>> {
const data = await this.feedbacksService.get(userId);
return {
message: 'Feedbacks fetched succesfully',
statusCode: HttpStatus.OK,
```

data, };

4.2.5 Chat Service

```
@WebSocketGateway({
cors: {
origin: ['http://localhost:8085'],
},
})
2 references
export class MessagingGateway implements OnGatewayConnection {
  1 reference
 handleConnection(client: Socket, ...args: any[]) {
 console.log('New incoming connection');
 console.log(client.id);
 client.emit('connected');
  @WebSocketServer()
  1 reference
  server: Server;
  @SubscribeMessage('createMessage')
  0 references
 handleCreateMessage(@MessageBody() data: any) {
 console.log('Create Message');
  @OnEvent('message.create')
  0 references
 handleMessageCreateEvent(payload: any) {
 console.log('Inside message.create');
 console.log(payload);
this.server.emit('onMessage', payload);
```

4.2.6 Attendance Service



4.2.7 Admin Service

Some endpoints:

const userCourseRouter = Router(); const userCourseController = New UserCourseController(New UserCourseService()); userCourseRouter.post("/addUser", userCourseController.addCourseUser); userCourseRouter.post("/deleteUser", userCourseController.deleteCourseUser); userCourseRouter.post("/getCourseUsers", userCourseController.getCourseUsers); userCourseRouter.post("/getUserCourses", userCourseController.getUserCourseS); userCourseRouter.post("/bulkDeleteCourseStudents", userCourseController.bulkDeleteCourseStudents); userCourseRouter.post("/bulkAddCourseStudents", userCourseController.bulkDeleteCourseStudents); userCourseRouter.post("/bulkAddCourseStudents", userCourseController.bulkAddCourseStudents); userCourseRouter.post("/bulkAddCourseStudentsBySheet", upload("courseUsers")!.single("file"), userCourseController. bulkAddCourseStudentsBySheet); //-userCourseRouter.post("/bulkAddUserCourseSBySheet", userCourseController.bulkAddUserCourseSBySheet); Bulk Add Course Students By Sheet Service Example:



4.3 mobile application screens

4.3.1 student side

4.3.1.1 Login & registration

		All-In-One Student Academi	c
All-in-One Student Academic	Ermail stightsont Passoorf Passoorf	4	
Fmail	Professor (O Student	
diploring		ene constat.	
D		SIGN IN	
Your ID.	Our	nt Hever an account, Figge Las	
Password		Forget Password?	
Passent			
Confirm Password			
toota 97			
	Contraction of the		
Submit		1	

4.3.1.2 credentials restore



€ Res	set Pass	sword	≅ ail ai	97% 🖃
Ente	r Nev	v Pa	sswo	rd
Password				
Password				
Confirm Pas	sword			
rePassword				
	Si	ubmit		



4.3.1.4 Home Screen





4.3.1.6 Classroom Module

- Assignments		
Unfin	ished Finished	
2	History Essay Deadline: 2024-06-15	
P	Literature Analysis Deadline: 2024-06-18	
	Chemistry Quiz Deadline: 2024-06-14	
	Music Composition Deadline: 2024-06-17	
P	Environmental Science Research Deadline: 2024-06-16	
P	Creative Writing Exercise Deadline: 2024-06-20	
Ð	Linguistics Presentation Deadline: 2024-06-19	
	Political Science Essay Deadline: 2024-06-21	





4.3.1.7 Exam Module









- 4.3.1.8 Attendance Module
- 4.3.1.9 Feedback Module









4.3.1.10 Chat Module



4.3.1.11 Notification Service









4.3.2 Instructor side

- 4.3.2.2 login & register (mentioned earlier)
- 4.3.2.3 Classroom Module

Augurent 1 Augurent 1 <th></th>	
Lot Marriel Q <td>-</td>	-
A Manuel Al Marei A Marei Al Marei A Marei Al Marei A Marei Al Marei A Marei Al Marei	
Rest Name	et Ala
A start A A start A A start A A start A A start A <td>Wensel</td>	Wensel
A tare Malaret A tare Malaret A tare Malaret	Seve 🧧
R weekel baster: R masser Annel R tasser	i Walmoud 🛛 🧧
R Massief Atmod R Alight Hassee R Hassee R Hassee R Hassee	a Malazier
R Ali Aleriod R Mi Aleriod R Omar Abdulluh R Una Salah R Nacha Ahmed R Ali Mazzan R Hessan Ali R Mala Ali	Anwed 🥌
R tota Huters R Great Abdulut R Leva Salath R Nacla Ahmed R Al Hazzen R Hazzen	roed 🧰
R Lina Salah R Nacha Ahmed R Ali Hazzan R Hessan Ali R Mala Ali R Hela Midormad	
R Nacha Ahmed R Ad Hazzan R Hessan Ali R Main Ali R Hels Midsoned	
R Add Statemen R Wessam: All R Mathe All	
R Heasan Ali	
R Material	
O Helb Michard	
Main Mahamad	

4.3.2.4 Exam Module

NI B	o H athematics Midte	m EXAM
	Not Passed	Mased
8	Mahamad Ali Mund	C
R	Abrevit 44	-
8	Sebria Hasset	
8	Yere Material	- 910
8	Sats Mahamed	-
8	Arrise Mahmoud	C 111
8	Acresed Dealthin	
8	Nou's Hosset	Cane
ę.		-





4.3.2.5 Attendance Module

		< Create Session			
		The same			
Choose Compus Choose Compus Choose Compus Choose Building: Choose Bu		Ener 23			
Image: Addition Image: Addition <td></td> <td>Choose Option:</td> <td></td> <td></td> <td></td>		Choose Option:			
		(Rooms	O Location		
		Choose Campus :			
		Clone Groun	~		
		Choose Building :			
		Chinese Building	~		
		Choose Room :			
	and the second s	Chevron Associ	~	1.45	PHIL D. C
		Duration :	0.80		Contract of the
	Lance	Tis is		1000	
Extend 1 More 1 marked 10 More 1 More 1 marked 10 More 1 More 1 marked 1 mar	-2/12 11 2012/2	These sector in the sector	4		
estor 2 estor 3 estor 3 estor 4 estor 4 estor 5 estor 5 estor 5 estor 5 estor 6 estor 7 estor 7 estor 7 estor 1 estor 9 estor 9 est	ssion 1 Room 1	Subar		3	
estion 2 http://www.investional.com/output/lines/investional.com/output/li	1				
estion 3 method 100000 estion 4 method 100000 method 1000000 method 1000000 method 1000000 method 1000000 method 10000000 method 1000000000000000000000000000000000000	ssion 2 Boort 2				i hara -
escond marked hittie marked hittie	ſ				
estan A mestan S mestan	ssion 3 Room 3	L		/ 11 *	
escan A mene a strew en and es	L			1	an and
ession 5 minimum Room 3 minimum Room 7 minimum Room 7 minimum Room 7 minimum Room 9 minimum Room 9 mini	gston 4 Room 4				Error
Researd 5 Roon 3 Researd 6 Roon 3 Researd 7 Roon 3 Roon 4 R	7.8 1	840 FM 10 Q 14	Carlet S III	- 181	Presse fill all required fields and selections.
estion f microsof strew microsof strew micr	ssion 5 Room 3	- Create Session		- 18	
eeson 7 met de n 101700 eeson 7 met de n 101700 Roon 1 eeson 9 met de n 101700 Roon 1 Particulation 2 Choose Root 1 Total 1 To	1024 I 24551	(THE)			
escon 7 merean filter escon 8 merean filter escon 9 meteor filter escon 9 meteor escon 9 meteor filter escon 9 escon 9 escon 9 escon 9 e	spion 6 Room 8	Pharmaliteration			
Sector 7 Roon 7 mercan 7 (1000) Roon 8 Sector 9 Roon 9 mercan 2 (1000) Choose Building : Roberts 1 (1000) <t< td=""><td>and the second second</td><td>Choose Option :</td><td></td><td>100</td><td>of Females</td></t<>	and the second second	Choose Option :		100	of Females
estimal and the state of the st	ssion 7 Ritori 7	Rooma	O Location	100	
estion # Interest Company & Company		Choose Campus			
Choose Building: Masso 3 Choose Building:	Access B	Compute 2	~	0.00	or a second
Sector 9 Reading 3 Choose Record : Note: Stille Barrier : Duration : Barrier : Barri		Choose Building :			
Choice Hooks :	echacitude (+)	Rubby 3	~		
Duration : 20		Choose noom :	51		
		Duration :	~		
		10			
		- Andrea	-		

Q.Laure



T	itle :
	Pharma Session
C	hoose Option :
	O Rooms O Location
	Ocean Algeria Libya Egypt Baudi Arabia Mali Niger Dadi Nigeria Ethopia
	nar Face Arguis Google South Atlantic
D	20
R	ange :
	50
1	Submit
4.3.2.6 Feedback Module



4.3.2.7 Chat Module (mentioned earlier)

4.4 Dashboard screens

4.4.1 Login & Reset password







Questions count 2 Questions Module 1 Medule 3 Whet would you do in outer spece?	Modules count 4 Nodule 2 Module 4	Name Free Cale Description	
Questions Module 1 Module 3 What would you do in outer space?	A Module 4	Name Frat Galar Description	
Questions Module 1 Module 3 What would you do in outer speen?	Module 2 Module 4	For Gar Description	
Wookie 1 Module 1 What would you do in outer spect?	Module 2 Module 4	Description	
Module 1 Module 3 What would you do in cutter spece?	Module 2 Module 4		
Module 3 What would you do in outer space?	Module 4		0.0
What would you do in outer space?			9.69
What would you do in outer space?		Duration(mes)	
		30	
		Gade	
		10	
Which of these is the largest planet in the Solar System?		A Start Date	
		06/10/2024 10:00 AM	
		10.04 No.	
		Chick Chick Prove Like	
		Commenced and and and	
		Constant Taxante	
O-Acadimic Hub			A log
O-Acadimic Hub Here	Modules caret.	Meta data	(A. Seg
O-Acadimic Hub Henne Guestione sount	Modules canat. 4	Meta data Name	A log
O-Acadimic Hub Heree Overstants sount	Modulus court 4	Meta data Neme First Que	7.A. Se
O-Acadimic Hub Heree Objections	Modules count 4	Meta data Name Fire Gale Desorbition	708.8e
O-Acadimic Hub Heree Coversiones count 2 Questions	Madules court 4 Module 2	Meta data Name Per Quic Description	708.5e
O-Acadimic Hub Heres Coestions count 2 Questions Module 1 Maskle 3	Madules court 4 Module 2 Module 3	Meta data Name Francia Description	78.94
O-Acadimic Hub Heres Obvestions acoust 2 Questions Module 1 Module 1	Markalan canarit 4 Norkalan 2 Norkalar 2 Markalar 2	Meta data Name First Quito Description Quanticipitica)	
O-Academic Hub Heres Oceastions accurit 2 Questions Medder 1 Maske 3 What weakil you do in exter space?	Modules court 4 Notable 2 Matche 3	Meta data Name For Que Description Quantor(misu) 30	
O-Academic Hub Heres Oceastions acount 2 Questions Meddar 1 Meable 3 What would you do in exter space?	Modules court 4 Module 2 Module 3	Meta data	
O-Acadimic Hub Henre Guestions sound 2 Questions Module 1 Module 3 What would you do in outer space?	Madalen sanat 4 Notkir 2 Madale 1	Meta data	
O-Acadimic Hub Henre Coversions Coversions Coversions Module 1 Module 1 What would you do in exter space? Which of these celested bodies are planets?	Modules canat. 4 Nockule 2 Machale 3	Meta data Neme For Que Description Quantor(him) (s) Grade 2n Start Date	
O-Acadimic Hub Here Coversiteres scoret 2 Questions Metade 1 Metade 3 What woodd you do in exter space?	Modules carant. 4 Nockule 3 Madule 4	Meta data Name Fire Cuic Description Description Jai Grade Jai Start Date My/TU/2004 WILDO, AM	A 14
O-Acadimic Hub Heres Coversiteres sound 2 Questions Meaded 1 What would you do in exter space? Which of these colestial bodies are planets?	Modules carant. 4 Nockule 3 Mathde 4	Meta data Name Fire Cuic Description Description JB Goode	A in
O-Acadimic Hub Here Coversions acount 2 Questions Module 1 Module 1 Module 3 What would you do in nater space?	Modules smart 4 Notkale 3 Madule 1	Meta data Nama First Data Description Desc	
O-Acadimic Hub Here Coversions acount 2 Questions Module 1 Module 1 Module 3 What would you do in outer space? Which of these celested bodies are planets?	Modules smart 4 Nedule 3 Madule 3	Meta data Nama Frer Cuito Description Description Description Description Description Description Description Description Description Description Description Description Description	- A in

	& Number of stutends in course	Number of assignments	🗐 Number of exams	
	420	4	2	
				Create new exam
Quiz Name	Quiz Description	Quiz Type		Total Question
Quiz 1	This is the frist quiz of farma .	Multiple Choice		20
Quiz 2	This is the second quiz of farma.	True/False		1

Add student Add doctor Id Id Name of your project Id Name Name Name of your project Name Mane of your project Name Mane of your project Mane of your project
Id Id Name of your project Itame of your project Name of your project Name Name of your project Name
Name Name Name Name of your project Name Name of your project Name Name of your project Name
Name Name Name Name of your project Name of your project Name of your project Add Add Add
Name of your project Name of your project Name of your project Add
Add Add
Upload File Upload File Upload File
@ @ @
Browse your device or drag 'n drop' Browse your device or drag 'n drop' Browse your device or drag 'n



References

- Database of the Year: Postgres. (2021, October 1). IEEE Journals & Magazine | IEEE Xplore. https://ieeexplore.ieee.org/abstract/document/9520330
- Potdar, A. M., Narayan, D. G., Kengond, S., & Mulla, M. M. (2020). Performance evaluation of docker container and virtual machine. Proceedia Computer Science, 171, 1419–1428. https://doi.org/10.1016/j.procs.2020.04.152
- Towards Scalable and Reliable In-Memory Storage System: A Case Study with Redis. (2016, August 1). IEEE Conference Publication | IEEE Xplore. https://ieeexplore.ieee.org/abstract/document/7847138
- Pan, C., Luo, Y., Wang, X., & Wang, Z. (2019). pRedis: Penalty and Locality Aware Memory Allocation in Redis. Association for Computing Machinery. <u>https://doi.org/10.1145/3357223.3362729</u>
- Sharma, N., & Agarwal, R. (2023). HTTP, WebSocket, and SignalR: A comparison of Real-Time Online Communication Protocols. In Lecture Notes in Computer Science (pp. 128–135). <u>https://link.springer.com/chapter/10.1007/978-3-031-44084-7_13</u>
- Wright, D. (2011). Software Life Cycle Management Standards: Real-world Scenarios and Solutions for Savings. IT Governance Publishing.
- Shore, J., & Warden, S. (2008). The art of agile development. "O'Reilly Media, Inc."
- Kleppmann, M. (2017). Designing Data-Intensive Applications: The Big Ideas Behind Reliable, Scalable, and Maintainable Systems. "O'Reilly Media, Inc."
- Beighley, L. (2007). Head first SQL: Your Brain on SQL -- A Learner's Guide. "O'Reilly Media, Inc."
- Oxley, T., Rajlich, N., Holowaychuk, T., & Young, A. (2017). Node.Js in action. Simon and Schuster.
- Casciaro, M., & Mammino, L. (2020). Node.js design patterns: Design and implement production-grade
- Node.js applications using proven patterns and techniques, 3rd Edition. Packt Publishing Ltd.
- Moiseev, A., & Fain, Y. (2020). TypeScript quickly. Simon and Schuster.